

Remote Learning Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote learning where national or local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote Curriculum – What is taught to pupils at home?

Will my child be taught broadly the same curriculum as they would if they were in school?

In the event that remote learning is required, assignments will be loaded, daily, to Google Classroom for children to complete. As far as possible these will mirror the learning that would be happening in school. The children will be set the following:

Reception

- Phonics
- Literacy (this could take the form of reading, comprehension or writing)
- Maths
- Topic (this will include activities to support Personal, Social and Emotional Development, Physical Development, Understanding the World and Expressive Art and Design)

Key Stage One

- Phonics
- Literacy (this could take the form of reading, writing or spelling, punctuation and grammar activities)
- Maths
- Topic (this will cover the foundation curriculum as well as science)

Remote teaching time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	approximately 2 hours
Key Stage 1	approximately 3 hours

Accessing remote education

How will my child access any online remote education you are providing?

At Fairway Infant School, we will use the virtual learning platform 'Google Classroom' as our primary source of remote education. In addition to this the children will also be directed to access appropriate reading books via the Oxford Owl website. Teachers will also make use of the Government funded 'Oak National Academy' to provide virtual lessons in science. This will apply in KS1 particularly.

Google Classroom allows teachers to set assignments and to hold virtual lessons. It also provides the opportunity for completed work to be uploaded and submitted to the teacher for review and/or comment.

Google Classroom can be accessed via the internet, or app and on a number of devices;

- laptop
- computer
- tablet
- smartphone
- PS4/PS5 or Xbox

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A survey of all parents will be conducted to ascertain whether children have access (shared or sole) to devices that are not needed to be used by parents working from home.

Where the survey finds that a child does not have access to a device that supports Google Classroom, the school will do all it can to support children to access a device. We will work with families on a case by case basis to resolve any issues with access to technology.

In addition, we will provide the following to all children to support their home learning:

- Year 2 – a mini whiteboard, whiteboard pen, rubber, maths exercise book, lined exercise book
- Year 1 – a mini whiteboard, whiteboard pen, rubber, ruler
- Reception - a mini whiteboard, whiteboard pen, rubber

As far as possible, assignments that are added to Google Classroom will be set to allow all children to access their own working copy of the document thus minimising the need for printing.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Online Learning Platform

- Google Classroom (assignments will be uploaded daily and virtual lessons will be held in the event of whole class bubbles self-isolating or a national or local lockdown, completed work can then be submitted to the teacher for review and/or comment).

Websites

- Oak National Academy (lessons will be set in Science and, where appropriate, other foundation curriculum subjects)
- Oxford Owl (to access online reading books)

Additional websites

- These will be used by individual year groups in order to support teaching and learning and will be added to assignments where appropriate.

Phonics

- Song of Sounds will continue to be used to teach phonics, as it would be in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are asked to find a suitable, quiet area for their child/ren to learn and work.

Due to the age of the children that attend Fairway, it is recognised that they, in most cases, will require a high level of adult support in order to access remote education. In light of parent's commitments to their own work and the remote education needs of siblings, Fairway will not expect assignments to be submitted by a particular date/time and will work flexibly with families.

Parents are encouraged to contact Mrs B Davison (Head teacher) or Miss E Singleton (Deputy Head teacher) if they feel they are unable to provide support for remote education so that further options to support the individual child's learning can be discussed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

When remote learning is in use, teachers will monitor pupil engagement through the assignments submitted to Google Classroom as well as attendance at virtual lessons.

Where a child is not engaging with the learning provided, teachers will contact either Mrs B Davison (Head teacher) or Miss E Singleton (Deputy Head teacher). A welfare call will be made to the family and options for the continuation of the child's education will be discussed.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Teachers will look at the work submitted to Google Classroom daily, during working hours, and will comment on individual pieces, where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

When there is the need for remote learning, the SENDCO (Mr G Redpath) will contact the families of children with an EHCP to discuss remote learning provision specific to their child. In most cases this will include sending home packs of work, resources and activities suitable to meet the child's highly individualised needs.

Provision for children with an EHCP is also documented in the school's risk assessment and specific arrangements will be made for them on an individual basis, taking into account their unique needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Assignments will be loaded, daily, to Google Classroom and assigned to the individual learner only. As far as possible these will mirror the learning happening in school. Work can be completed and shared with the class teacher by uploading it to Google Classroom. Feedback on the work, where appropriate, will be given via this platform. Virtual lessons will not take place as the class teacher will be teaching in school.