

## Pupil Premium

### What is it?

Pupil Premium Funding was introduced in April 2011 and is a grant allocated to schools in addition to main school funding and is intended to help disadvantaged pupils to "close the gap", to raise attainment and improve progress.

Pupil Premium funding is allocated to

- Pupils who have been registered for Free School Meals(FSM) at any time in the last six years
- Children who are in the care of the local authority or who have left care through adoption, or guardianship or residence orders.
- Children of armed services personnel

Schools are free to spend the Pupil Premium in any way they think will support raising the attainment for the most vulnerable pupils.

With the introduction of Universal Infant Free School Meals in September 2014 all the children at our school are eligible for a hot meal every day under the scheme. It is still important for us to identify children who would be eligible for Free School Meals because their parents qualify through the benefits they receive. We encourage all parents to consider whether they might be eligible for FSM and, as a result, would also qualify for Pupil Premium. Please contact the school office if you think you might be eligible or visit the West Sussex County Council website to apply direct to the Council.

[WSSC Eligibility for FSM](#)

	<b>2016-2017</b>		
<b>Percentage of Pupil Premium pupils</b>	<b>7%</b>		
Number of pupils eligible for the Pupil Premium	8	@1320	= 10560
Number of looked after pupils eligible for the Pupil Premium	1	@1900	= 1900
	1	@1100	= 1100
Number of children from military families	2	@300	= 600

2016 – 2017 Planned expenditure and mid-year review						
<b>Pupil Premium used for:</b>	<b>Amount spent on the intervention /action (£)</b>	<b>Is this a new or continued activity</b>	<b>Brief summary of the intervention or action</b>	<b>Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?</b>	<b>How will this activity be monitored, when and by whom? How will success be evidenced?</b>	<b>Impact</b>
1-1 and small group TA support in each year group	£6834	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored, improved behaviours Termly HT/SLT /TEACHERS	Whole school Pupil Premium data 2016/2017. Figures show % of PP children currently on track to meet ARE:  Reading: 75% Writing: 58% Maths: 75% RWM combined: 58%
School Uniform	£195	Continued	Uniform supplied	Children feel included in the school and their peer group	Increased confidence in pupils to support improved outcomes Termly HT/SLT /TEACHERS	Promoting self-esteem and confidence as child is dressed the same as their peers
School and Community Clubs	£1191	Continued	Fees for pupils to attend before and after school clubs and clubs in the community	Children will develop more confidence in situations out of the classroom	Increased confidence in pupils to support improved outcomes Termly CLUB LEAD/TEACHERS	Enables pupils to develop their skills and to participate in out of school activities with their peers
Holiday Clubs	£265	Continued	Fees for pupils to attend a one week course in the summer holiday	To develop personal and social skills outside of the school environment	Social confidence and self-esteem will increase	Enables pupils to develop their skills and to participate in out of school activities with different groups
Resources for fine motor skills	£136	Continued	Purchased fine motor resources	To develop better fine motor control	Letter and number formation will improve and be more controlled	Teacher has reported that there is greater control when writing
Photographs (whole class and individual)	£105	Continued	Purchased whole class and/or individual school photographs	Raised sense of pride at being a member of our school, parents supporting their child's learning	Improved outcomes and pupil well-being HT/SLT/TEACHERS	Pupils do have a sense of pride in belonging to our school and so want to do their best
Books from Book Fair	£50	Continued	Children were given £5 to buy a book from the Book Fair	To encourage children to have a love of books and want to read for their own pleasure	Improved outcomes in reading and writing TEACHERS	Pupil Premium pupils making at least expected progress is:  Reading:92% Writing: 75%

1-1 teacher tutor sessions	£250	Continued	1-1 reading sessions run after school by a qualified teacher	To raise self-esteem and improve reading skills	Child will have developed confidence In reading and will have made accelerated progress TEACHERS	Spring 1 data demonstrates that this pupil has made accelerated progress by moving 5 steps
School events and school trips	£150	Continued	Access to curriculum	Children to be confident in accessing the curriculum outside the school environment	Children will be able to participate fully in the curriculum surrounding trips and events	Teachers have reported that pupils are enthusiastic to complete follow up work form trips and events
<b>TOTAL</b>	<b>£9176</b>					