

## Communication, Language and Literacy

### Writing

- To spell words using the prefix un- and suffixes -ing, -ed, -er and -est
- To understand the terms singular and plural and know which words use the suffix -s and -es
- To write in different forms i.e. descriptions of animals and settings, animal fact cards and/or a report about an animal
- To use capital letters, full stops, question marks and exclamation marks
- Use joining words to join clauses together (i.e. and, but, so, because)
- To re-read their work checking that it makes sense

### Reading

- To listen to and discuss a wide range of stories, poems and non-fiction books about animals
- To appreciate rhymes and poems, reading and learning some by heart
- To discuss the significance of the title and events
- To explain clearly their understanding of what is read to them
- To make inferences on the basis of what is said and done
- To participate in discussion about what is read to them, taking turns and listening to others
- Continuing with phonics focussing reading and spelling words using the digraphs previously taught
- To read words using the prefix un- and suffixes -ing, -ed, -er and -est
- Learning phonics through the Song of Sounds scheme.

### Speaking and Listening/Drama

- Reading their own work aloud, clearly enough to be heard

## Understanding the World

### Geography

- Using maps to identify countries around the world where Savannahs can be found (warm/equator)
- Focusing on the African Savannah, use maps/globes/atlas etc. to identify where Africa is, what the weather is like there, where the savannahs are located and why certain animals live there

### RE

- Reading the Easter story and retelling it
- Learning about Lent

### Science

- Identify, name and sort savannah animals, including amphibians, reptiles, birds and mammals
- Identify and name animals that are herbivores, carnivores and omnivores
- Describe and compare the structure of animals

### ICT

- Learning to be safe on the internet
- Finding images using the internet to use as part of a report



Super Savannah!

Year 1

Spring Term - Second Half

## Expressive Art and Design

### DT

- Design and make an animal puppet
- Easter cooking

### Music

- Music express

## Mathematics

### Number

- Begin to multiply and divide using objects, pictures and arrays
- Begin to solve multiplication and division problems
- Continue to practise mental maths skills by counting in 2s, 5s, 10s, doubling numbers to 10, halving even numbers to 20, number bonds to 20 (including subtraction facts)
- Recognise and use ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc.)
- Continue to solve problems involving addition and subtraction, choosing whether to use + or -

### Shape, Space and Measure

- Compare, describe and solve problems involving time
- Measure and begin to record time (hours, minutes, seconds)
- Compare, describe and solve problems involving height and length
- Measure and begin to record lengths and heights

## Physical Development

### Multi sports

- Sessions to be led by Chelsea football coach.

### Athletics

- Developing Gymnastic skills and using apparatus safely

## Dates for your diary

- Return to school - Monday 24<sup>th</sup> February
- Last day of term - Friday 3<sup>th</sup> April
- World Book Day - Friday 6<sup>th</sup> March
- Book Fair - W/b Monday 9<sup>th</sup> March

## Personal, Social, Emotional Development

Through our key texts, discuss the common themes of:

- knowing our own strengths and celebrating them
- celebrating the differences between us
- Protecting the environment e.g. conservation, endangered animals

## Homework

Over half term, we would like the children to draw and write a list of animals that live in the savannah. We will then use these to identify which part of the world they can be found in.