

Topic Grid 2019-2020

Year 2

		Autumn 1 Castles	Autumn 2 Fire, Fire!	Spring 1 Incredible Ice	Spring 2 The Wonderful World of Roald Dahl	Summer 1 Up, up and Away!	Summer 2 All Creatures Great and Small
Key Texts		The Princess and the White Bear King By Tanya Robyn Batt	The Dark By Lemony Snicket	The Emperors Egg By Martin Jenkins	The Magic Finger By Roald Dahl	Beegu By Alexis Deacon	10 ways to help our world By Melanie Walsh
Writing		Writing <ul style="list-style-type: none"> Letters Diary entries (recount) Instructions Descriptions 	Writing <ul style="list-style-type: none"> Thought bubbles Descriptions Poetry Retelling of the story Non-chronological report Instructions 	Writing <ul style="list-style-type: none"> Setting description Explanation text Information text 	Writing <ul style="list-style-type: none"> Persuasive Letter ABC chart Own versions of the story 	Writing <ul style="list-style-type: none"> Postcards Recounts Descriptions Story 	Writing <ul style="list-style-type: none"> Information Text/Poster Letters Poetry
Reading	Power of Reading	<ul style="list-style-type: none"> Making predictions Discussing the sequence of events and how info is related Discussing and clarifying the meaning of words Making inferences Participate in discussion about books and poems read to them, taking turns and listening to what others say 	<ul style="list-style-type: none"> Making predictions Debating key issues Appreciating poetry and reciting Making inferences Participate in discussion about books and poems read to them, taking turns and listening to what others say Discussing the sequence of events and how info is related 	<ul style="list-style-type: none"> Making inferences Participate in discussion about books and poems read to them, taking turns and listening to what others say 	<ul style="list-style-type: none"> Debating key issues Making inferences Participate in discussion about books and poems read to them, taking turns and listening to what others say Discussing the sequence of events and how info is related Making predictions Hot seating 	<ul style="list-style-type: none"> Debating key issues Making inferences Participate in discussion about books and poems read to them, taking turns and listening to what others say Making predictions Hot seating 	<ul style="list-style-type: none"> Participate in discussion about books and poems read to them, taking turns and listening to what others say Hot seating
	Guided Reading	Non-Fiction Focus What makes a good reader? NF texts structured in different ways Answer and ask questions Discussing and clarifying the meaning of words	Fiction Focus Making predictions Making inferences Discussing and clarifying the meaning of words Retelling key stories/summarising Recognising recurring language	Non-Fiction Focus Discussing and clarifying the meaning of words Ordering events Discussing how items of information are related	Fiction Focus Discussing their favourite words and phrases Making inferences Exploring character traits/motivations Cause and effect Discussing favourite words and phrases	Non-Fiction Focus Reviewing key skills	Fiction Focus Discussing and clarifying the meaning of words Making links between books they are reading/have read Making predictions
Phonics		Spelling focus	Tricky words	le, el, al (making 'l')	o (making 'u') a (making 'o') or	Adding suffixes	Homophones

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	Consolidate knowledge from year 1 and apply in spelling Review year 1 GPCs Review year 1 tricky words Introduce more alternative spellings of long vowels	ey, y, ie (making 'ee') c, se ce (making 's') ge, dge, g (making j) kn, gn, nn (making 'n')	Tricky words and assessment a, ar, ore (making 'or') s, ti, ci (making 'sh') wr (making 'r') wh (making 'w') ph (making 'f')	(making 'er') Syllables Tricky words Add -s/-es/ -y to i (plurals) Adding -ing,- er,- est,- ed (drop 'e' or change 'y' to 'i')	-ment -ness -ly -less -ful Spelling contractions	Tricky Words Review
Role Play/Drama	Role play conversations and key scenes from 'The Princess and the White Bear King'					
Maths	Count in 2s, 3s, 5s, 10s Place value (2 digit numbers) Read, write, compare and order numbers to 100 Recall facts to 20 fluently Number bonds to 10/20/100 Double/Half numbers quickly 2, 5, 10 times tables Data Handling Place Value Ordering/comparing numbers Number stories Addition and Subtraction (year 1 mastery, add/subtract 3 small numbers, near doubles) Multiplication and Division Money Odd and Even Numbers Fractions	Count in 2s, 3s, 5s, 10s Place value (2 digit numbers) Read, write, compare and order numbers to 100 Recall facts to 20 fluently Number bonds to 10/20/100 Double/Half numbers quickly 2, 5, 10 times tables Data Handling Place Value Ordering/comparing numbers Number stories Addition and Subtraction (2 digit and 1s, 2 digit and 10s, adding 9/11) Multiplication and Division Time Capacity Shape	Count in 2s, 3s, 5s, 10s Place value (2 digit numbers) Read, write, compare and order numbers to 100 Recall facts to 20 fluently Number bonds to 10/20/100 Double/Half numbers quickly 2, 5, 10 times tables Data Handling Number spelling Missing number problems Addition and Subtraction (2 digit and 2 digit) Multiplication and Division Money Temperature/Length Fractions	Count in 2s, 3s, 5s, 10s Place value (2 digit numbers) Read, write, compare and order numbers to 100 Recall facts to 20 fluently Number bonds to 10/20/100 Double/Half numbers quickly 2, 5, 10 times tables Data Handling Number spelling Missing number problems Addition and Subtraction (review all) Multiplication and Division Time Weight Shape	Count in 2s, 3s, 5s, 10s Place value (2 digit numbers) Read, write, compare and order numbers to 100 Recall facts to 20 fluently Number bonds to 10/20/100 Double/Half numbers quickly 2, 5, 10 times tables Data Handling Number spelling Missing number problems Addition and Subtraction (2 digit and 2 digit) Multiplication and Division Money Temperature/Length Fractions	Count in 2s, 3s, 5s, 10s Place value (2 digit numbers) Read, write, compare and order numbers to 100 Recall facts to 20 fluently Number bonds to 10/20/100 Double/Half numbers quickly 2, 5, 10 times tables Data Handling Number spelling Missing number problems Addition and Subtraction (review all) Multiplication and Division Time Weight Shape
Science	Identify everyday materials Describe the properties of different materials Compare the suitability of	What do animals and humans need to survive? Describe how living things are suited to their habitats	Investigate how materials can be changed by heating or cooling Investigate the effect on water of heating and cooling	Describe and sequence the life cycle of a human Describe the importance for humans of • exercise	Learn the names and order of the planets (planet hats) Explore the difference between things that are living, dead and things that	Identify and name animals in micro-habitats Make simple food chains How do seeds turn into

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	materials for particular uses How can some materials be changed by squashing, bending, twisting and stretching?	Describe how habitats provide for the basic needs of different animals and plants Identify and name plants and animals in their habitats		<ul style="list-style-type: none"> eating right amount and types of foods hygiene 	have never been alive	plants? What do plants need to grow? Describe and sequence the life cycle of different animals
Computing	Use technology safely and purposefully to create, organise, store and retrieve digital content	Use technology safely and purposefully to create, organise, store and retrieve digital content	Use technology safely and respectfully	Use technology safely and purposefully to create, organise, store and retrieve digital content	Recognise common uses of information technology beyond school	Understanding algorithms, giving clear and precise instructions
PE	Multi-skills with Chelsea Coach Team Building Archery	Multi-skills with Chelsea Coach Dance	Multi-skills with Chelsea Coach Gymnastics	Multi-skills with Chelsea Coach Dance	Multi-skills with Chelsea Coach Games	Multi-skills with Chelsea Coach Sports Day Races Dance
Geography	Name and locate the 4 countries and capital cities of the UK	Identify the location of hot areas of the world in relation to the equator	Use simple fieldwork skills to study the geography of our school and it's grounds Devise a simple map and use and construct basic symbols in a key Use simple compass directions to describe the location of features and routes on a map Identify the location of cold areas of the world in relation to the North and South Poles	Use world maps, atlases and globes to identify the UK and countries where cocoa beans are grown commonly	Name and locate the world's 7 continents and 5 oceans Use aerial photographs to recognise landmarks and basic human and physical features of our school and it's grounds	Use simple maps to locate examples of some of the following: <ul style="list-style-type: none"> rainforest polar habitat coral reef desert savannah forest (local area) mountain ranges
History	Medieval Times Castles Knights Legends of Robin Hood/King Arthur	The Great Fire of London Samuel Pepys Firefighting now/then	Explorers Earnest Shackleton Robert Falcon Scott Titanic		Neil Armstrong Tim Peake Wright Brothers first flight	

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D&T	Design and make a catapult Design and make a drawbridge Create a moving picture	Cooking - Christmas		Making chocolate Designing and making packaging Cooking - Easter	Rockets/Gliders Cooking Design and make a moon buggy (wheels and axis)	
Art and Design	Design own shield/coat of arms Paul Klee - Castles Create own banner flag	Fire art Silhouette pictures	Colour mixing Van Gogh - Starry Night Print making/tiles	Observational drawings Quentin Blake	Pattern landscapes Papier mache solar system	Papier mache minibeasts Animal sculptures Van Gogh - Sunflowers Observational drawings Pictures/natural objects
Music	'Get into music' Sessions led by West Sussex Music Services	'Get into music' Sessions led by West Sussex Music Services	'Get into music' Sessions led by West Sussex Music Services	'Get into music' Sessions led by West Sussex Music Services	'Get into music' Sessions led by West Sussex Music Services	'Get into music' Sessions led by West Sussex Music Services
PSHCE	Democracy Responsibility Choices and consequences Co-operation/Teamwork Community	Hope and faith Confidence Compliments Ambition (what do I want to do?) Community - Christmas	Respect	Staying healthy	Effort Achievement Perseverance Responsible citizens	Moving on Celebrating success Setting goals Protecting the environment
RE	Who am I? Where do I belong? How does belonging contribute to happiness? How can we tell people belong? (uniform, symbols etc.) How can we live/work together when we are all so different? (Class charter) What is 'good'? What happens when people are kind, thankful, generous, mean, ungrateful, unfair? Harvest/Being thankful Generosity	Light in darkness What is hope? What is faith? How does the dark/light make us feel? Festivals of light/messages of hope (Divali/Hanukkah) Advent - wreath, candles Christmas - star Find out about the symbols of two different religious traditions. Look for similarities in the way they use light.	Listen to, and sequence, two stories from the bible (The Good Samaritan and Joseph and the coat of many colours) What is the meaning behind them? What can people learn from them? What values do the characters show?	Shrove Tuesday Lent - preparing for a special time Listen to, and sequence, the story of Easter	Different religions Symbols of religions Places of worship	Retell stories of Jonah and the Whale and Noah's Ark. What can people learn from these stories? What values do the characters show? Discover and sequence creation stories (Christian and Hindu)
Start Point	Knight School	Fire of London Day	The Great Egg Mystery	Chocolate making workshop	Alien Crash Landing	Letter
End Point (What are	Castle Display	Shadow puppet shows	Creating a non-fiction book about Emperor Penguins to	Fair Trade Chocolate Café	Space Exhibition	Eco committee

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we working towards?)	(For parents)	(Retelling a part of the story of the <i>Great Fire of London</i>)	read to reception classes (Sharing our knowledge of the Antarctic with reception who are learning about the Arctic)			
Special Events		Trip to the church Decoration Day Christmas Performance		World Book Day Book Fair	End of Key Stage Assessments	Transition to junior school Butterfly release/leavers picnic Sports Day Leavers Assembly