

## Topic Grid 2019-2020

Subjects	Autumn 1 topic is <b>Once Upon a Time...</b>	Autumn 2 topic is <b>Once Upon a Time...</b>	Spring 1 topic is <b>Wonderful Weather</b>	Spring 2 topic is <b>Super Savannah</b>	Summer 1 topic is <b>Walk the Plank</b>	Summer 2 topic is <b>Beside the Seaside</b>
English	<p>The Jolly Postman Goldilocks Hansel and Gretel Jack and the Beanstalk</p> <p>Retelling stories Writing instructions and letters Saying out loud the sentence that we would like to write before writing it To form all lower case letters correctly and the right way round Using finger spaces and begin to use full stops and capital letters Listening to/ discussing stories Becoming very familiar with fairy stories and traditional tales Discussing language, characters, morals, themes Recognising and joining in with repeated phrases Continuing with</p>	<p>Cinderella Little Red Riding Hood Nursery Rhymes The Jolly Postman</p> <p>Retelling stories Writing instructions and letters Saying out loud the sentence that we would like to write before writing it To form all lower case letters correctly and the right way round Using finger spaces and begin to use full stops and capital letters Listening to/ discussing stories Becoming very familiar with fairy stories and traditional tales Discussing language, characters, morals, themes Recognising and joining in with repeated phrases</p>	<p>A Necklace of Raindrops Lila and the Secret of Rain</p> <p>Spelling days of the week, number names, tricky words and using our phonic knowledge to spell words correctly Using a capital letter for names of people, places, the days of the week, and I Using capital letters, full stops, question marks and exclamation marks to demarcate sentences Re-reading what they have written to check that it makes sense Continuing to practise forming letters correctly Reading and respond through a variety of written tasks Recognising and forming capital letters Read words with</p>	<p>One Day on Our Blue Planet...In the Savannah</p> <p>Spelling words using the prefix un- and suffixes -ing, -ed, - er, -est, -s and -es Understanding the terms singular and plural Writing in different forms i.e. descriptions of animals and settings, animal fact cards and/or a report about an animal Using capital letters, full stops, questions marks and exclamation marks Using joining words to join clauses To re-read their work checking that it makes sense Listening to and discussing a wide range of stories, poems and non- fiction books about animals Appreciating rhymes and poems,</p>	<p>Surprising Sharks</p> <p>Writing sentences, facts and questions about sharks. Writing a description, shared poem, non-fiction book, persuasive argument and letter. Using full stops, capital letters (including for days, months, names, places and I), questions marks and exclamation marks Using joining words to join clauses Spelling words using the digraphs that we have learned</p>	<p>The Snail and the Whale</p> <p>Writing a variety of different texts (description, speech bubbles, story maps, diary, recounts, our own story) Using capital letters, full stops, exclamations marks and question marks. Use joining words to join clauses Explaining clearly my understanding of what is read to me. Reading between the lines to show understanding To re-read their work checking that it makes sense Reading and spelling words ending with - er, -est, -s, -es, -ing and -ed and beginning with un-. Reading and spelling compound words i.e. 'rain' and 'bow' make rainbow.</p>

	phonics focusing on vowel digraphs	Continuing with phonics focusing on vowel digraphs	contractions and understand the role of the apostrophe (I'll, don't) Predicting what might happen next in a story on the basis of what has been read so far	reading and learning some by heart Discussing the significance of the title and events Explaining clearly their understanding of what is read to them		
<b>Maths</b>	Counting in 2's, 5's and 10's. Reading, writing, counting and ordering numbers to 100. Saying 1 more and 1 less than a given number to 100. Naming 2D and 3D shapes and finding them in real life Telling the time to the half hour addition /subtraction Problem solving	Counting in 2's, 5's and 10's. Reading, writing, counting and ordering numbers to 100. Number bonds to 10/20 Double numbers addition /subtraction Weeks, months and seasons Shape 2D/3D Half/quarters Problem solving	Counting in 2's, 5's and 10's. Reading, writing, counting and ordering numbers to 100. Number bonds to 10/20 Double numbers addition /subtraction Telling the time Weeks, months and seasons Problem solving	Counting in 2's, 5's and 10's. Reading, writing, counting and ordering numbers to 100. Number bonds to 10/20 Double numbers addition /subtraction Multiplication / division/ Height /length Time Problem solving	Counting in 2's, 5's and 10's. Reading, writing, counting and ordering numbers to 100. Number bonds to 10/20 Double numbers addition /subtraction Multiplication / division Half/quarters Describe position Weight Money Problem solving	Counting in 2's, 5's and 10's. Reading, writing, counting and ordering numbers to 100. Number bonds to 10/20 Double numbers addition /subtraction Multiplication / division Capacity Shape 2D/3D Time Problem solving
<b>Science</b>	Working scientifically Observe, recognise and describe seasonal changes. Focus on Autumn.  Identifying and naming common birds Describe and compare birds Identify parts of body associated with senses	Working scientifically Observe, recognise and describe seasonal changes. Focus on Autumn. Naming and describing different types of trees including deciduous / evergreen. Identify senses and corresponding parts of the body. Visit to the local woods.	Working scientifically Observe changes across the four seasons. Focus on Winter. Observe and describe weather associated with the seasons and how day length varies. Make tables and charts to record the weather.	Working scientifically Observe, recognise and describe seasonal changes. Focus on Spring. Identify, name and sort common animals, amphibians, mammals, reptiles Identify and name common animals that are carnivores, herbivores, omnivores Describe and compare the structure of	Working scientifically Observe, recognise and describe seasonal changes. Naming and describing different types of trees including deciduous / evergreen. Identify and describe the basic structure of trees. Identify and name a variety of common wild and garden plants. Name the parts of	Working scientifically Observe, recognise and describe seasonal changes. Focus on summer. Identify and name a variety of everyday objects. Compare and group a variety of materials (manmade and natural) Identify, name and describe a variety of common fish.

				animals.	plants and trees. Identify and name a variety of common animals.	
ICT	Esafety rules  Creating images  Internet based educational games (topmarks/ phonics play/ mathletics)	Esafety rules  Creating a card digitally  Internet based educational games (topmarks / phonics play)	Esafety rules  Illustrating an eBook  Internet based educational games (topmarks / phonics play)	Esafety rules  Producing a talking book  Internet based educational games (topmarks / phonics play)	Esafety rules  Using programmable toys  Internet based educational games (topmarks / phonics play)	Esafety rules  Finding images using the web  Internet based educational games (topmarks / phonics play)
PE	Multi-skills delivered by a coach Team work	Multi-skills delivered by a coach Dance	Multi-skills delivered by a coach Gymnastics	Multi-skills delivered by a coach Gymnastics	Multi-skills delivered by a coach Games	Multi-skills delivered by a coach Dance / Athletics Sports Day
Geography		Using maps/globes to identify countries around the world linked to festivals and celebrations. Using maps of the local area to direct us to the church.	Research weather in different countries. Identify seasonal and daily weather patterns in the UK. Hot and cold areas of the world.	Using maps to locate Africa and hot/cold places around the world.	Make and use simple compass direction (North, South, East and West.) Creating and following maps in our local area.	Use maps/globes/atlas to identify oceans and seas around the world
History		To know about events beyond living memory related to festivals and celebrations. Lives of significant historical figures (Guy Fawkes)			Lives of significant historical figures (Famous pirates)	Lives of significant historical figures (Grace Darling) Finding out about seaside holidays in the past.
D & T	Cooking - Gingerbread Houses / bread	Design and make a firework. Cooking and tasting foods from around the world.	Make wind socks / rain gauges / kites	Design and make a puppet. Cooking for Easter.	Cooking for a Pirate Party!	Design and make boat.
Art & Design	Painting a fairy tale scene. Share the	Explore the artist Andy Goldsworthy	Explore a variety of weather paintings.	Explore African art. Create an African	Design and create a treasure map.	Explore weaving, using a variety of

	work of illustrators.	and use his work as inspiration for our own sculptures. Indian art - rangoli patterns / diva lamps. Diwali cards to send to our friends in India.	Create a weather wax resist picture, adding detail by sewing.	sunset scene using paint and collage.		materials to create their own sea weaving.
Music	Music Express - Exploring sounds	Music Express - score - exploring instruments and symbols	Music Express - Exploring Pitch	Music Express - Rain, rain go away - exploring timbre, tempo, dynamics	Music Express - Pulse - exploring pulse and rhythm	Music Express - The Long and Short of it
PHSE&C	Telling Tales - Knowing me. Class rules	Telling Tales - Staying healthy Class rules	Telling Tales - Being with other people Class rules	Telling Tales - Protecting the environment Class rules	Telling Tales - Living in the community Class rules	Celebrating this year's success. Transition into Year 2.
RE	Harvest	Diwali Remembrance Bonfire Night Eid Christmas Hanukkah Thanksgiving	Valentine's Day New Year	Easter St George's Day	Old testament stories	New testament stories