

2018 – 2019 Planned expenditure and mid-year review

<b>Pupil Premium used for:</b>	<b>Amount spent on the intervention /action (£)</b>	<b>Is this a new or continued activity</b>	<b>Brief summary of the intervention or action</b>	<b>Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?</b>	<b>How will this activity be monitored, when and by whom? How will success be evidenced?</b>	<b>Impact</b>
1-1 and small group TA support in each year group	£12144	Continued	1-1 and very small group support for social skills, emotional support etc.	Raised self-esteem; behaviour management; removal of barriers to learning	Improved outcomes, reduction of barriers and pupil wellbeing restored, improved behaviours Termly HT/SLT /TEACHERS	Whole school Pupil Premium data 2017/2018. Figures show % of PP children currently on track to meet ARE:  Reading: 73% Writing: 64% Maths: 64%
School Uniform	£126	Continued	Uniform supplied	Children feel included in the school and their peer group	Increased confidence in pupils to support improved outcomes Termly HT/SLT /TEACHERS	Promoting self-esteem and confidence as child is dressed the same as their peers
School and Community Clubs	£525	Continued	Fees for pupils to attend before and after school clubs and clubs in the community	Children will develop more confidence in situations out of the classroom	Increased confidence in pupils to support improved outcomes Termly CLUB LEAD/TEACHERS	Enables pupils to develop their skills and to participate in out of school activities with their peers
Holiday Clubs		Continued	Fees for pupils to attend a one week course in the summer holiday	To develop personal and social skills outside of the school environment	Social confidence and self-esteem will increase	Enables pupils to develop their skills and to participate in out of school activities with different groups
Resources for fine motor skills	£200	Continued	Purchased fine motor resources	To develop better fine motor control	Letter and number formation will improve and be more controlled	Teacher has reported that there is greater control when writing
Photographs (whole class and individual)	£30	Continued	Purchased whole class and/or individual school photographs	Raised sense of pride at being a member of our school, parents supporting their child's learning	Improved outcomes and pupil well-being HT/SLT/TEACHERS	Pupils do have a sense of pride in belonging to our school and so want to do their best
Books from Book Fair	£35	Continued	Children were given £5 to buy a book from the Book Fair	To encourage children to have a love of books and want to read for their own pleasure	Improved outcomes in reading and writing TEACHERS	Pupil Premium pupils making at least expected progress is: Reading:92% Writing: 75%
School events and school trips	£200	Continued	Access to curriculum	Children to be confident in accessing the curriculum outside the school environment	Children will be able to participate fully in the curriculum surrounding trips and events	Teachers have reported that pupils are enthusiastic to complete follow up work form trips and events
<b>TOTAL</b>	<b>£13260</b>					